



2017-2018 Parent and Family Engagement

Thomasville High School
Thomasville City School System

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TABLE OF CONTENTS

Introduction.....	1
Parent and Family Engagement.....	2

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The school, along with the district, will host District Wide Title I meetings. These meetings will be announced through our website, voice messenger, radio, newspaper and social media. This will also be sent to the local churches for them to announce to their congregation.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

1. Two Title I meetings will be held at school in the Fall and Spring with teachers, parents, and administrators to determine what should be addressed through an advisory committee and how it should be presented to the parents and the public. These meetings will be held at a time that best meets parent needs.
2. Parents will have an opportunity to review and make suggestions for changes to the program
3. Parents are also given an opportunity to participate on the Leadership team and make suggestions or give feedback on the website about the CIP. Funds are allocated and used to fund workshops and provide supplies (PD, paper, etc.)

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

The school uses a variety of methods to communicate with parents about the curriculum and their child's academic assessments. Letters are sent home, school cast is sent out, facebook is utilized for important messages, and parents are able to use Chalkable's Home Portal to frequently check their child's performances in class. We also have Transact that will translate messages to parents who speak little or no English.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

2017-2018 Parent and Family Engagement

Thomasville High School

The school staff, parents, and students share responsibility for the academic success of all students. The School-Parent Compact is signed by the principal, teacher, student, and parents and is used as a reminder for teachers, parents, and students of their responsibility for improving academic achievement. This is a great tool that teachers can use in their parent/teacher conferences.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parent/teacher conferences and parent/principal conferences allow parents an opportunity to express their concerns and suggestions about the CIP. The CIP will also be posted on the website where a place is provided for parents to leave comments. Parents may also share and voice their opinions on the school's facebook page. In addition, surveys are posted on the website and parents can leave comments on the webpage. We have parent representatives who also serve on the CIP committee

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Students and parents are given usernames and passwords to access the Home Portal in Chalkable. Chalkable is our database for student records. Teacher webpages are also available on our school's website. The teacher can post lesson plans as well as their syllabus. Contact information for each teacher is on his/her webpage. Content standards are included in lesson plans. We offer a College Application Week and Cash for College campaign in the fall to assist parents and students in applying for college and financial aid. We will partner with churches to assist in sponsoring students in need through our BASIC (Brother and Sisters in Christ).

Parenting Nights will be offered to help parents understand how to read test scores.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

2017-2018 Parent and Family Engagement

Thomasville High School

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

The school will reach out to parents/guardians through email, phone messenger, FaceBook, surveys, and use of the Remind app. These tools will be used to communicate to parents when progress reports, report cards, test scores, etc. are being sent home to students. These tools will also be used to communicate various activities that are going on at Thomasville High School such as special programs, games, fundraisers, etc. The Librarian will offer training to parents/guardians on how to keep students safe at home when they are using technology. The Administration and Counselor will provide trainings on state assessments and data results. Faculty/staff will be educated through the use of data meetings, faculty meetings, emails, and the Remind app.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

We will have quarterly sessions with parents and training will be made available of parents on how to help their children be successful in the classroom. The following ways are used to build ties between the school and parents:

Orientation

Parenting Night - teacher conferences

iNow (Chalkable) - Parents

Progress reports, Report Cards, Parental Contacts

Website

School Messenger

Remind App (remind.com)

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of

participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Title I Parent Meeting

Parenting Night sessions - How to read test scores and use technology to help your child at home

ACIP Parent Representatives

Library Advisory Committee

Parents are allowed to schedule conferences with their child's teacher to check on their progress in school. Teachers send progress reports to parents and they can visit the iNow Portal (Chalkable) to view their child's grades. All students in grades 9 - 12 have a chromebook purchased by the system that they can use at home to complete their assignments.

Website

Parent notes

School Messenger

Translator for ELA

Social Media

Using the Remind App (remind.com)

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Parents are able to contact teachers directly for help with homework or with any problems their child is having within the classroom. This is often done after school, during planning, or on the phone. Teachers also keep a parental contact log in which they are to make contacts with parents on behavior, academics, and any other concern.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

ELA Parents will use provided documents and forms in their native language through the use of Google Translator. In addition, a translator is used when necessary, if available. Parents of students with disabilities are asked to attend IEP meetings, reevaluation meetings, and Transition meetings. Face to face conferences and phone contacts can be made with the teacher.

