



# **2017-2018 Parent and Family Engagement**

**Thomasville Elementary School  
Thomasville City School System**

Sandra Williams  
300 Quincy Ingram St  
Thomasville, AL 36784-2323

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## **Introduction**

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

## Parent and Family Engagement

**Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))**

During the beginning months of school, Thomasville Elementary School holds its required annual meeting of Title I parents. Parents are notified of the meeting through (1) notices sent home by students, (2) school phone call out, (3) school newsletter, (4) school and district websites, (5) public posting. TES staff and parents convene in the THS media center with TMS and THS to inform parents of the school's participation in Title I and explain Title I requirements to include the 1% set aside and the rights for parents to be involved in the education of their children

**Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))**

The leadership and staff of TES have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. This began with "Meet the Teacher" on August 3rd. Family Night was conducted throughout the day on October 19th giving parents an opportunity to come in and meet with teachers. Our parents will have opportunities to be involved with family activity nights, parent workshops, and open house nights (Fall/Spring). Additionally, an advisory board was established to provide parents an ongoing opportunity (quarterly) to be involved in the decision making at TES. The parent advisory board consists of stakeholders and TES Leadership Team. This advisory team is involved in all aspects of Title I program developments and serve as a collaborative structure that ensures parental involvement including the school's aCIP Strategies to Increase Parental Involvement.

**Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))**

Thomasville Elementary School provides parental information through regular scheduled parent meetings, parent conferences and contact, written and digital correspondences, family orientations, school phone messaging, Remind 101 texts, Class Dojo, school webpage, and Facebook. The main tools used to communicate school improvement information include the TCS Parent-Student Handbook, Parent Student Compact, and Fall Open House/Family Night. Parents are informed of curriculum and assessment expectations through grades sent home at least bi-weekly, at midterm, and the end of each quarter. Grades can be checked at anytime through the INow Parent Portal. ASPIRE scores are sent home in the fall. Additionally, parents are given access to the reading and math curriculum through student accounts online for home practice.

**Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))**

TES created its School-Parent Compact each spring. The new compact is developed and thoroughly reviewed through a coordinated effort by each grade level and the advisory team. All parents are given a copy of the new compact at Meet the Teacher. The compact is discussed with parents at the orientation meetings. Stakeholders sign the compact signifying their commitment to a working partnership with the school to ensure their child's success. The compact is discussed at teacher faculty meetings, and each teacher is given the responsibility of explaining the compact to their students and obtaining students' signatures. Teachers sign the compact and house them in their classrooms for use during parent/teacher conferences. Progress reports and report cards are sent home on a regular basis and parent/teacher conferences are planned when necessary. The compact is evaluated and revised annually.

**Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))**

Parents are encouraged to give input regarding any necessary revisions of the plan. After the plan is finalized and approved, notices are sent home in the parent communication folders and classroom newsletters informing parents that a copy of the ACIP plan is available for review on the website, in the office, and in the parent resource center. A parent who finds the plan unsatisfactory has the right to address concerns with building level administrators. Additionally TES School Title I Parent Survey is distributed annually allowing input and comments from parents. Compilation of data and comments allows the advisory teams, as well as the administration and teachers to study the results and draw conclusions about needed improvements.

**Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)**

The school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children through various activities such as grade level orientation sessions before the opening of the school year, parent workshops, school events, volunteer opportunities, etc. Parent workshops will be planned by the feedback received from parent surveys.

**Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Thomasville Elementary School shall provide materials and training to help parents to work with their children to improve achievement in technology, math and literacy

**Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student achievement, Thomasville Elementary School shall educate teachers, office personnel, and other school staff, with the assistance of parents, to strengthen the partnership between parents and school staff. This will be accomplished through ongoing communication, workshops school events, and informative newsletters.

**Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Thomasville Elementary School shall to the extent feasible and appropriate, coordinate programs and activities that encourage and support parents in more fully participating in the education of their children. One of the resources that will be provided to parents is a parent resource center that will be available during school hours as well as during planned activities that extend beyond the

school day.

**Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)**

**To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:**

**Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school will ensure that information related to school and parent programs, meetings, and other activities is communicated to the parents in a variety of formats/platforms such as Phone Messenger, Remind (app), email, newsletters, school website, social media, and face to face contact.

**Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school will invite feedback through parent surveys and exit slips at parent workshops/events in order to better serve parents and make the learning experiences more effective and conducive for parents.